

Morality for Beautiful Girls

1. The values of courtesy, respect, and politeness—proper forms of greeting and speech, in particular—are stressed throughout the Precious Ramotswe novels. Which characters in **Morality for Beautiful Girls** adhere to these traditional courtesies? Which characters violate them? What are the moral implications of upholding or ignoring such traditions?
2. How surprising is it that Mr J.L.B. Matekoni suffers from depression in **Morality for Beautiful Girls**? What might be the causes of that depression? What seems to bring him out of it?
3. Clovis Anderson, author of *The Principles of Private Detection*, writes that there is “very little drama” in being a detective and that “those who are looking for romance should lay down this manual . . . and do something else” [p. 59]. Most detective novels do, however, rely on adventure and “drama” to sustain their readers’ interest. What makes the Precious Ramotswe novels so engaging even in the absence of such drama?
4. In considering a friend who treated her maid badly, Mma Ramotswe thinks that “such behaviour was no more than ignorance; an inability to understand the hopes and aspirations of others. That understanding . . . was the beginning of all morality. If you knew how a person was feeling, if you could imagine yourself in her position, then surely it would be impossible to inflict further pain. Inflicting pain in such circumstances would be like hurting oneself” [p. 77]. Which characters in the novel demonstrate this ability to empathize with others? Which characters fail to do so? Why, ultimately, is this kind of compassion so important?
5. Clovis Anderson also warns against making “prior assumptions” and deciding “in advance what’s what and who’s who” [p. 125]. In what instance does Mma Ramotswe make this mistake? Where else in the novel do assumptions turn out to be false? In what ways are being a reader and being a detective similar, in terms of this matter of making assumptions?
6. How is Mma Makutsi able to transform Mr J.L.B. Matekoni’s lazy, irresponsible apprentices into hard-working mechanics? What qualities of character does she display in her management of Tlokweng Road Speedy Motors? Why do these boys respond to her so well?
7. Early in the novel, Mma Makutsi relates an article she has read about the anthropologist, Richard Leaky, which shows that the human species

- originated in East Africa. Mma Ramotswe asks, “so we are all brothers and sisters, in a sense?” To which Mma Makutsi replies, “We are. . . . We are all the same people. Eskimos, Russians, Nigerians. They are the same as us. Same blood. Same DNA” [p. 12]. What are the implications, for the moral questions that the novel raises, of this statement? What does it suggest about distinctions based on race?
8. In trying to find a morally suitable girl to win the beauty contest, Mma Makutsi believes, “the difficulty was that good girls were unlikely to enter a beauty competition in the first place. It was, in general, not the sort of thing that good girls thought of doing” [p. 204]. What does this passage suggest about the relationship between beauty and morality, or between appearance and essence? Is Mma Makutsi right about all this?
 9. The later chapters of **Morality for Beautiful Girls** alternate between Mma Ramotswe and Mma Makutsi and their respective investigations. What does this parallel narrative structure add to the novel?
 10. What enables Mma Ramotswe to discover what is really happening with the Government Man’s brother and his farm? In what ways do her intelligence, intuition, experience, and keen observation serve her in arriving at the truth of the situation?
 11. The plot of **Morality for Beautiful Girls** revolves not around the unraveling of a crime, or the intent to commit a crime, but around discovering the absence of such intent. In most detective novels, this outcome would be a disappointment, at the very least. Why is it a satisfying and appropriate ending for this story?
 12. One reviewer observed that “for all their apparent simplicity, the Precious Ramotswe books are highly sophisticated” [*The Spectator*]. In what ways do these books *appear* simple? What accounts for their underlying sophistication? What do they teach us about ourselves?

Adapted from www.readinggroupguide.com